
Faculty Vita

NAME: George T. Betts

POSITION: Professor of Exceptionalities, Bilingual and ESL. Director of the Center for the Education and Study of the Gifted, Talented, and Creative, University of Northern Colorado, Greeley, CO 80639

TELEPHONE: (970) 351-1657 - work

EDUCATION:

<u>Year(s)</u>	<u>Degree</u>	<u>Institution</u>	<u>Areas of Study</u>
1972	Ed. D.	University of Northern Colorado	Psychology, Counseling, Guidance
1969	M.A.	University of Northern Colorado	Psychology, Counseling, Guidance
1966	B.S.	Phillips University	History/Education
1962	Diploma	North High School-Denver	

WORK EXPERIENCE--Professional Academic:

<u>Year(s)</u>	<u>Institution/Organization</u>	<u>Position</u>	<u>Responsibilities</u>
1996–Present	University of Northern Colorado	Professor	Full time faculty member and responsible for coordination of all programs in gifted education
1990–1996	University of Northern Colorado	Assoc. Professor	Full time faculty member and responsible for all programs in gifted education.
1984–present	University of Northern Colorado		Director, Center for the Education and Study of the Gifted, Talented, and Creative
1979–1990	University of Northern Colorado	Assistant Professor (.50 FTE)	Teach courses in Special Education, Management of all M.A. students in gifted education.
1981–1990	University of Northern Colorado	Director (.50 FTE)	Summer Enrichment Direct Summer Programs for children ages 3-16. Deal directly and supervise teaching staff and dorm staff logistic, payments, and all other functions and operations.

1979–84	University of Northern Colorado	Director	Future Problem Solving Program: Coordinate operation of program including personnel and logistics involved.
1973–79	Arvada West High School	Director	Alternative Education Senior Seminar coordinator, director of gifted and talented education.
1973–79	University of Northern Colorado	Adjunct Professor	Outreach Education Taught courses in gifted education.
1975–present		Consultant	Professional consultation in the field of gifted education multifaceted topics/involvement
1977	Jefferson County Public Schools	Summer Director	European Culture Seminar
1972–73	University of Maryland Overseas Program	Assistant Professor	European Division Psychology & Educational Psychology

AREA OF SPECIALIZATION:

- (1) Methods and Curriculum for the Gifted and Talented
- (2) Program Development for the Gifted and Talented
- (3) The Autonomous Learner Model for the Gifted and Talented
- (4) Counseling for the Gifted and Talented
- (5) Personal Growth of the Individual

RESEARCH AREAS/INTERESTS:

- (1) Autonomous Learning and the Gifted and Talented
- (2) Emotional and Social Needs of the Gifted
- (3) Profiles and Needs Assessment of the Gifted and Talented
- (4) Curriculum for the Gifted and Talented

PUBLICATIONS--Juried:

- Betts, G.T. (2004) . Point/Counter Point – Teacher-Differentiated or Learner-Differentiated Curriculum. (in press). Roeper Review.
- Betts, G.T. (2003). The Journey of the Life-long Learner. Invited paper for Presentation of Conference “Curriculum and Didactics of Gifted Education – Enhancing Talents, Individualizing Learning. Munster, Germany
- Betts, G.T. (2003). The Autonomous Learning Model for High School Programming. Gifted Education Communicator: A Journal for Educators and Parents, California Association for the Gifted.
- Betts, G. T. (Manuscript Completed with Pieces of Learning). The Journey of a Life-long Learner.
- Betts, G. T. (2000). A place to belong: The summer enrichment program for the gifted and talented. Journal for Highly Gifted. Dover, N. H., Hollingworth Center for Highly Gifted Children.
- Betts, G. T. (1997). Life Lessons. Understanding our gifted. Boulder: Open Space Communications, Inc.

PUBLICATIONS--Juried (cont.):

- Betts, G.T. (1997). Reflections of the Past, Visions of the Future. Your gifted child. Melbourne, Victoria, Australia: Hawker- Brownlow Educational Publications. Volume 4, No 2.
- Betts, G. T. (1997). Facilitating Life-long Learners in the Classroom. Your gifted child. Melbourne, Victoria, Australia: Hawker-Brownlow Educational Publications, Volume 3, No. 5.
- Betts, G.T. (1993). Promises to keep. Tempo. Austin, TX: Texas Association for the Gifted and Talented. XIII, 4.
- Betts, G.T. (1992). Developing autonomous learners. Education of able learners, Winter, 17, 1.
- Goertz, J. & Betts, G. T. (1989) Center for autonomous learning. Gifted child today. 64. (12) 5.
- Betts, G.T., & Neihart, M. (1988) Profiles of the gifted and talented. Gifted child quarterly, 32 (1)27.
- Higgins, D.T. & Betts, G.T. (1987). The applications of future studies to the autonomous learner model for the gifted and talented. In A. Crabbe (ed.) Thinking ahead: Teaching for the future problem solving program.
- Moore, A.D. & Betts, G.T. (1987) Using judgement analysis in the identification of gifted and talented children. Gifted child quarterly, 31(1), 30.
- Betts, G.T. & Neihart, M. (1986). Implementing self-drected learning models for the gifted and talented. Gifted child quarterly. 30(4), 178.
- Betts, G.T. (1986) Development of the emotional and social needs of gifted individuals. Journal of counseling and development. 64, 587.
- Betts, G., & Neihart, M. (1985). Eight effective activities to enhance the emotional and social development of the gifted and talented. Roeper review, 8(1), 18.
- Betts, G., & Knapp, J. (1981). Autonomous learning and the gifted. In Arnold, et al., Secondary programs for the gifted and talented. Los Angeles, CA: National State Leadership Training Institute on the Gifted and Talented.

PUBLICATIONS--Non-Juried:

- Betts, G. T. & Kercher, J.J. (1999). The Autonomous Learner Model : Optimizing Ability. Greeley, CO: ALPS Publishing
- Betts, G.T. & Hoover, M.J. (1995). Encouraging lifelong learning through the autonomous learner model. In J. Genshaft & Bireley, M. (ed.) Serving gifted and talented students: A resource for school personnel. Austin, TX: PRO ED.
- Goertz, J. & Betts, G.T. (1995). The center for autonomous learning. Greeley, CO: Autonomous Learning Publications and Specialists.
- Christian, J., Denzin, P. & Betts, G. (1993). The model of the role of facilitator of the autonomous learner. (Unpublished document at UNC for use each year at SEP).
- Betts, G. T. (1991). Autonomous learning and the gifted. In G. Davis (ed.) Handbook of gifted education. Needham Heights, MA: Allyn and Bacon.
- Betts, G. T. (1990) - Using the profiles for gifted. Counseling and Guidance Division Newsletter, Washington, D.C.: NAGC
- Betts, G.T. and Betts, D. J. (1988) Autonomous learning in the home, CAG/T Newsletter, Denver, CO Association for the Gifted and Talented.
- Crabbe, A. C. & Betts, G. T. (1988). Creating more creative people, II. Laurinburg, N.C.: Future Problem Solving Program.

PUBLICATIONS--Non-Juried (cont.):

- Betts, G.T. (1987). Meeting the emotional and social needs of the gifted. San Diego city schools distinguished lecturer series. San Diego: San Diego City Schools.
- Betts, G.T. (1987). Visions of you (2nd Edition). Berkeley, CA: Celestial Arts.
- Betts, G.T. & Betts, D.J. (1987) Seasons of love (2nd edition). Berkeley, CA. Celestial Arts.
- Betts, G.T. (1986). The autonomous learning model for the gifted and talented. In J. Renzulli (ed.) Systems and models for the gifted and talented. Wethersfield, CT: Creative Learning Press.
- Betts, G.T. (1986). Gifted education in the 1980's. The educational flame, 1(4), 1.
- Betts, G., & James, M. (1985). Gulliver: An electronic bulletin board for the gifted, talented, and creative. School library media activities monthly, 11, (7), 35.
- Betts, G. T. (1985). The autonomous learner model for the gifted and talented. Greeley, CO: Autonomous Learning Publications and Specialists.
- Schreck, J., Betts, G. T., & James, L. (1984). Chemistry activities for a summer enrichment program. Journal of Chemical Education, Vol., 61 page 714.
- Betts, G. T., et al. (1983). Report of the committee on graduate programs. St. Paul, MN: National Association for Gifted Children.
- Betts, G. T. (1983). To our gifted children. Missillon, OH: An Image.
- Betts, G. T., et al. (1982). Report of the committee on doctoral programs. St. Paul, MN: National Association for Gifted Children.
- Betts, G. T. (1980). A step forward. Journal of Education of the Gifted, Vol. 5., Denver: Denver University.
- Betts, G. T. (1980). Seasons of love. Millbrae, CA: Celestial Arts.
- Betts, G. T. (1977). Farewells are only beginnings. Millbrae, CA: Celestial Arts.
- Betts, G. T. (1974). Tears and pebbles in my pockets. Millbrae, CA: Celestial Arts.
- Betts, G. T., & Betts, D. (1974). Growing together. Millbrae, CA:
- Betts, G. T. (1972). My gift to you. Millbrae, CA: Celestial Arts.
- Betts, G. T. (1971). Visions of you. Millbrae, CA: Celestial Arts.

PROFESSIONAL PRESENTATIONS--Juried:

- 11/5/03 Twice Exceptional Learners and the ALM: A Perfect Fit (with Dennis Higgins & Elizabeth Nielsen)
Providing a Safe Haven: Discussion Groups that Nurture the Emotional Development of the Gifted
(with Terry Bradley)
Curriculum Differentiation and Instruction at the Middle School Level
Colorado's Summer Enrichment Program Curriculum Design (with Stuart Omdal)
Annual National Conference, National Association for Gifted Children
- 9/26/03 Keynote German Conference on Gifted Education. Munster Germany.
- 10/31/02 Brentwood Action Lab on the Autonomous Learner model
for the Gifted – NAGC, Greeley, Colorado

PROFESSIONAL PRESENTATIONS--Juried (cont):

- 11/1/02 25 Years of the Autonomous Learner Model (Special Session)
Twice Exceptional Learners (with Dennis Higgins & Elizabeth Nielsen)
9/11: The Impact on the Gifted (Keynote by gifted students –with Frank Rainey)
Parent Keynote: Autonomous Learning in the Home
National Conference of the National Association for Gifted Children,
Denver, Colorado
- 5/4-5 /01 Keynote: Reflections of the Past
The Autonomous Learner Model
The In-depth Study: The Highest Level of Learning
WAEC, Auckland, New Zealand
- 8/3/01 The Revised Autonomous Learner Model
World Conference on Gifted Education, Barcelona, Spain
- 10/5,6/01 Emotional and Social Development of the Gifted: A Complete Approach
Kansas State GT Conference, Topeka, Kansas
- 10/12/01 Basic Concepts Necessary for Life-long Learning
State Conference for Colorado Association for Gifted Children
- 11/8,9/01 The In-depth Study: The Highest Level of Learning
A Complete Approach: Meeting the Emotional and Social Needs of the Gifted
National Conference, National Association for Gifted Children
- 2/12/00 The Twice Exceptional Program in Ft. Collins,
Courage to Risk, Colorado Springs, Colorado
- 10/5/00 The Highest Level of Learning: The In-depth Study,
CAG/T, Denver Colorado
- 11/4/00 Curriculum Differentiation and the ALM
NAGC National Conference, Atlanta, Georgia
- 11/5/00 The In-depth Study: The Highest Level of Learning
NAGC National Conference, Atlanta, Georgia
- 106/00 Differentiation of Curriculum and the Autonomous Learner Model
CAG/T, Denver, Colorado
- 11/7/99 The Revised Autonomous Learner Model
National Association for Gifted Children, Albuquerque, NM
- 10/5/99 The Highest Level of Learning
Colorado Association for the Gifted/Talented, Denver, Colorado
- 10/7/98 The Autonomous Learner Model for the Gifted and Talented
Colorado Association for the Gifted/Talented, Denver Colorado
- 11/6/98 The Highest Level of Learning: The In-depth Study
NAGC National Conference, Louisville, Kentucky
- 11/4/97 The Revised Autonomous Learner Model for Optimizing Life-long Learning.
NAGC National Conference, Little Rock, Arkansas
- 11/12/95 Writing Effective Individualized Learning Plans with Autonomous Learners. NAGC
National Conference. Tampa, FL.
- 11/11/95 Profiles and Interviews - Needs Assessment. NAGC National Conference. Tampa, FL.

PROFESSIONAL PRESENTATIONS--Juried (cont):

- 11/10/95 An Autonomous Learner's Self Inventory. NAGC National Conference. Tampa, FL.
- 11/10/95 The Center for Autonomous Learning: A Learning-Center Approach to Self-Directed Learning. NAGC National Conference. Tampa, FL.
- 1/27/95 Learner's Needs Assessment: An Alternative Identification Method. AEGUS Regional Conference. Denver, CO.
- 11/11/94 Getting A Life: A Guide For Intellectual And Personal Growth (with Pete Denzin). NAGC National Conference. Salt Lake City, UT.

PROFESSIONAL PRESENTATIONS--Non-Juried:

- 1/24-25/02 Diverse Gifted Learners, ESD 1, McAllen, Texas
- 2/19/02 Introduction to Gifted Education for Teachers
District 60, Pueblo, Colorado
- 3/7/02 Social and Emotional Challenges Facing the Gifted
Jefferson County Public Schools, Lakewood, Colorado
- 4/25-26/02 New Directions in Gifted Education
Amana Conference for the Gifted, Amana, Iowa
- 6/12-13/02 Keynote – The Journey of the Life-long Learner
Breakout Session - The Autonomous Learner Model
Lewis Palmer High School Conference, Colorado Springs, CO
- 10/10-11/02 Facilitating Life-long Learners in the Home and School
Placentia-Yorba, California
- 11/16/02 Gifted Learners, including the Diverse Learner & the Twice Exceptional Learner
Harlingen School District, Harlingen, Texas
- 4/25/01 Curriculum Differentiation for the Regular Classroom
Casper, Wyoming
- 5/10/01 A Complete Approach: Curriculum Differentiation
and the Autonomous Learner Model
Conference By the Sea – Corpus Christi, Texas
- 10/4/01 Curriculum Differentiation for the Gifted
Blue Valley School District, Kansas
- 10/25/01 Curriculum Differentiation for All Children
Highland Park School District, Highland Park, Texas
- 11/17/01 Counseling the Gifted and Talented
AAGTS Conference, Albq., New Mexico
- 1/24/00 Parenting the Gifted, AGATE, Aurora Public Schools
- 1/25/00 Curriculum Differentiation and the Middle School, Brentwood Middle School,
Greeley, Colorado
- 4/12/00 The Autonomous Learner Model, Laredo Public Schools, Laredo, Texas

PROFESSIONAL PRESENTATIONS--Non-Juried (cont.):

- 8/16/99 Differentiation of Curriculum for the Gifted and Talented
Melbourne, Victoria, Australia
- 8/12/99 Curriculum Differentiation and the Autonomous Learner Model
Auckland Centre, New Zealand
- 8/23/98 Elementary Education and the Gifted, Canberra Schools, Australian
Capitol Territory
- 8/21/98 The Autonomous Learner Model for the Gifted, Western Australia Association
for Gifted Education, Perth, Western Australia
- 8/18/98 Lessons From the Past, Brisbane Association for the Gifted, Brisbane,
Queensland, Australia
- 8/14/98 Life-long Learning for All Children, Hawker-Brownlow Educatiaon, Melbourne,
Victoria, Australia
- 8/7/98 Differentiation of Curriculum for All Children, Auckland Resource Center,
Auckland, Australia
- 3/13/98 Differentiation of Curriculum for the Gifted, Brisbane District, Brisbane,
Australia
- 3/18/98 Facilitating the Life-long Learner, Auckland Resource Center, Auckland, New
Zealand
- 2/27/98 Autonomous Learner: Reaching Your High Potential, Kentucky Association
for Gifted Education, Lexington, Kentucky
- 2/1/98 Counseling the Gifted, Skyline High School, Longmont, Colorado
- 1/16/98 Reflections of the Past, Visions of the Future, The Colorado Association
of Elementary School Principals, Englewood, Colorado
- 11/6/97 Parenting the Gifted. NAGC National Conference, Little Rock, Arkansas.
- 11/11/95 The NAGC Meeting of the Minds: Beyond the LTI Principles - Was IS Appropriate Curriculum
for the Gifted? (Invitation only for four international leaders). NAGC National Conference.
Tampa, FL.
- 11/9/95 The Autonomous Learner Classroom. NAGC National Conference. Tampa, FL.
- 10/5/96 Enrichment for All Students, K-12. Paxton Public Schools. Paxton, NE.
- 9/26/95 Developing Life-Long Learners Through the Multiple Intelligences. BYU. Provo, UT.
- 8/6/95 Developing the Six Selves of the Life-Long Learner. DPS. Denver, CO.
- 5/16/95 Keynote: Profiles of the Gifted and Talented. Australasian International Conference
on the Education of Gifted Students. Melbourne, Australia
- 5/18/95 A Three Day Seminar: The Autonomous Learner Model. Bendigo Public Schools.
Bendigo, Victoria, Australia.
- 4/3/95 Assessment of the Gifted and Talented. Nebraska State Department of Education.
Ogalala, NE

PROFESSIONAL PRESENTATIONS--Non-Juried (cont.):

- 2/16/95 Gifted Kids in the Regular Classroom. Fort Worth Public Schools. Ft. Worth, TX.
- 2/5/95 New Directions in Gifted Education & Regular Education. West Des Moines Public Schools. DesMoines, IA>

HONORS AND AWARDS:

- 2004 Selected as one of the 50 most Influential Leaders in the History of Gifted Education National Association for Gifted Children, Washington, DC
- 1999 Keynote Speaker, German Conference on the Gifted, Munster, Germany
- 2001 Featured Speaker at World GT Conference Barcelona, Spain
- 2000 BYU Top 20 GT Leaders Video by BYU, Utah
- 2000 Professional Achievement Mentor National Association for Gifted Children
- 1998- Advisory Board Member Understanding Our Gifted
- 1984- Board of Directors – National Association for Gifted Children
2002
- 1998 Interviewed for Think Magazine
- 1999 Think Magazine: the Magazine on Critical & Creative Thinking
- 1996 Lifetime Achievement Award For lifetime achievement & contribution to the field of gifted and talented education in the State of Colorado, presented by the Colorado Association for the Gifted & Talented
- 1995 Meeting of the Minds NAGC has a yearly panel, by invitation, for four national leaders to present and discuss on important topics in gifted education. The topic for this year was, "What Is Appropriate Curriculum for the Gifted?" Panelists included George Betts of UNC, Joe Renzulli of UConn, Sandy Kaplan of Univ. of Southern Calif, Northridge and Carol Ann Tomlinson of University of Virginia
- 1995 Outstanding Service Governor For dedication and service to the Colorado Academy for Educators of the Gifted, Talented and Creative
- 1994- Selected by CDE to be a member of the Colorado State Advisory Committee for Gifted Education
- 1993 Elected as President of the Colorado Association for the Gifted & Talented
- 1991 Weld County All Stars For receiving a National award. Award by Weld County Chamber of Commerce.
- 1991 Distinguished Service Award For outstanding leadership and accomplishment in gifted education (National Association for Gifted Children.)

HONORS AND AWARDS (cont.):

1986	An Evening With . . .	Distinguished Leader Series Purdue Univ., West Lafayette, IN
1986	CAG/T Elective Executive Board Member(non-voting)	For outstanding leadership and service in gifted education in Colorado
1985	Scholar of the University	University of Northern Colorado
1984	Master of Ceremonies: Banquet	Gifted & Talented Children's Week for Colorado (proclaimed by Governor Lamm) Loveland, CO
1984	Appointment	National Task Force of the Health Care Professionals Project by the American Association for Gifted Children
1984	Employee of the Month, August	University of Northern Colorado
1983	Elected Executive Board Member (1992 fourth - three year term)	National Association of Gifted Children
1983	Outstanding Service Award Future Problem Solving Program	University of Northern Colorado
1981	Outstanding Young Man	Jaycees of America
1969- 1971	Instructorship Award	Psychology, Counseling, Guidance University of Northern Colorado